

GRAPHIC ORGANIZER

DECONSTRUCTED DBQ

QUESTION:

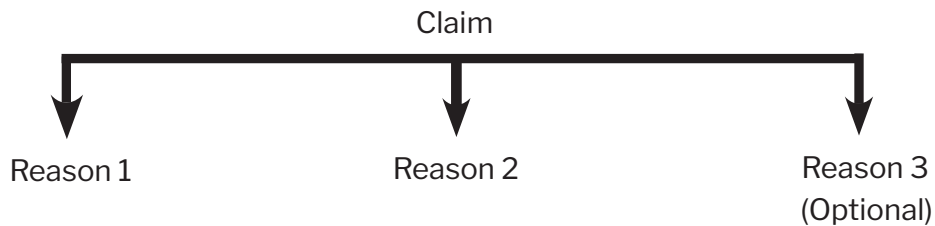
Write the DBQ question as assigned and underline key words in the question.

BREAKDOWN:

Re-write the question in your own words. Use a dictionary to define unfamiliar terms if needed.

GRAPHIC ORGANIZER:

Use the diagram to plan your thesis statement.



THESIS:

Write a thesis sentence, answering the question with a clear claim and reasoning.

NAME _____ DATE _____ CLASS _____

GROUPING AND DOCUMENT ANALYSIS:

Use the organizer to group four sources into two categories. Then complete a VIEW analysis to determine key information about each source.

	GROUP 1		Group 2	
V Voice				
I Intent				
E Environment				
W Who				

PROVIDING EVIDENCE:

Use this organizer to create connections between the documents and your thesis using evidence from the sources.

Document 1 from Group 1 - VIEW Sentence - Quote or Summary from Source	Document 2 from Group 1 - VIEW Sentence - Quote or Summary from Source	Connection to Thesis - Use key words from the DBQ question - Show how the group proves your point	Context Explain how the group connects to the time period

Document 1 from Group 2 - VIEW Sentence - Quote or Summary from Source	Document 2 from Group 2 - VIEW Sentence - Quote or Summary from Source	Connection to Thesis - Use key words from the DBQ question - Show how the group proves your point	Context Explain how the group connects to the time period